# Why should all kids learn programming?



# How Do Kids Program in the Wild?

### @Felienne

## Do Kids Program in the Wild?

### @Felienne

## Do Kids Program in the Wild?

YES!



#### Every student in every school should have the opportunity to learn computer science



Hour of Code Anybody can learn. Start today



Students Explore our courses



Educators Teach your students



Advocates Support diversity in computing



Lagree • Join 2,233,252 others



Projecten beheerd door Fuzzbutt

Meer leren

Ŧ



Or do they write good code?



# Object oriented programming



# Smells and refactorings



#### The Scratch programming language















### Two 'smelly' versions

#### Two 'smelly' versions

### Long method

### **Duplicated code**

























tl;dr Yes

Kids performed significantly better on the non-smelly program



#### But, differences tasks are impacted differently

# Let's take a closer look!

V10
VA10

Understanding seems affected more by the Long Method smell

Let's take a

closer look!

### Let's take a closer look!

V10

Modification is hampered most by Duplication

### Smells are bad! (also for kids)

#### Smells are bad! (also for kids)

### Are smells common?

### Thanks MIT





**Scratchers Worldwide** 





#### What do kids do in Scratch?

A CE

32JUKL

### FOR EWORD I



#### Downloaded all shared programs for 24 hours

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https://cdn.projects.scrat ×
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← → C ≜ https://cdn.projects.scratch.mit.edu/internalapi/project/97802745/get/

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        "scale": 0.30000000000000016.
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                [19.95, 188.4, [["whenIReceive", "hap"], ["changeSizeBy:", 10]]],
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                                ["doForever",
                                        [["doIf", ["touching:", "Fish3"], [["setSizeTo:", 20], ["broadcast:", "raakRodeVis"]]]]]]]]
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### What we found...

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BAJUKE

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AMES

LAVE

OREWORL

#### Many programs are small...





#### Most programs are simple...





Cyclomatic complexity: 1 Cyclomatic complexity: 2

#### Most programs are simple...



78%



Cyclomatic complexity: 1 Cyclomatic complexity: 2











#### in 77% of projects





















In 56% of projects













>4 in 7% of projects









## In 8% of projects







## In 8% of projects



### 62% only invoked once



### Many programs are small & simple





# And what about smells?

#### Duplicated Code




### Duplicated Code



<pre>play sound chomp \ if mouse down? then  show repeat 2 switch costume to fish - closed \ wait 0.3 secs switch costume to fish - open \ </pre>	w	hen I receive start 🔻
if mouse down? then show repeat 2 switch costume to fish - closed wait 0.3 secs switch costume to fish - open	pl	ay sound chomp
show repeat 2 switch costume to fish - closed wait 0.3 secs switch costume to fish - open	if	mouse down? then
repeat 2 switch costume to fish - closed wait 0.3 secs switch costume to fish - open		show
switch costume to fish - closed v wait 0.3 secs switch costume to fish - open v		repeat 2
wait 0.3 secs switch costume to fish - open v		switch costume to fish - closed 🔻
switch costume to fish - open		wait 0.3 secs
		switch costume to fish - open 🔻
move 5 steps		move 5 steps



when this sprite clicked					
show					
repeat 3					
switch costume to fish - open 🔻					
wait 1 secs					
switch costume to fish - closed -					
move 5 steps					

when I receive start V
play sound chomp -
if mouse down? then
show
repeat 2
switch costume to fish - closed 🔻
wait 0.3 secs
switch costume to fish - open 🔻
move 5 steps

# Across sprites: in 26% of the projects Within sprites: in 10% of the projects

### Large Script





























#### Any: 28% of the projects







# Smells are common

### Now what?

2

6 05





#### About this course

#### 1 Reviews 4.5/5 \*\*\*\*\*

Programmeren is steeds belangrijker in onze wereld. En jong geleerd is oud gedaan. Deze MOOC bevat filmpjes en opdrachten waarmee kinderen zelf kunnen leren programmeren.

ledere week maken we samen een game: een doolhof, een aquarium, een Flappy Bird spel en een soort Super Mario

See more

#### What you'll learn

- Programmeren in Scratch
- Algemene programmeerconcepten (lussen,

#### Meet the instructor





#### Share this course with a friend

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# What kids thought they learned

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# What they really learned

### The course includes tests

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Deel 4								
Bookmark this pa	ge							

Vraag 20 1/1 point (graded)

Kijk naar dit programma:



#### Je duwt op de groene vlag. Wat is de x op het einde van het programma?

© 10	
100	
● 110 ✓	

### About programming and smells!

### The course includes tests

SUBMISSION HISTORY STAFF DEBUG INFO

En wat moet er af?

1 point possible (graded)

Maar, je kunt ook een blokje weghalen. Welk blokje en waar?



#### About programming and smells!

Submit

3 Show Answer

## Are smells harder to learn?

## Are smells harder to learn?



# Smells are not harder than Coding!



Fig. 4. Mean grade of all student answers (first attempts) to all questions corresponding to different programming and software engineering concepts

# Smells are not harder than Coding!



Fig. 4. Mean grade of all student answers (first attempts) to all questions corresponding to different programming and software engineering concepts

#### Some coding concepts are harder though







### How Do Kids Program in the Wild?

#### @Felienne













"Paper Under Review





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