

Quality of student code?

- How do you objectively assess the quality of the code your students write?
- How do you make it clear to them that maintainability is important?
- Is there a way to look at maintainability without sounding subjective?

	Volume	Duplication	Unit size	Unit complexity	Unit interfacing	Module coupling	Component balance	Component independence
Analysability		X	X	X				X
Modifiability			X		X		X	
Testability	X				X			X
Modularity							X	X
Reusability				X		X		

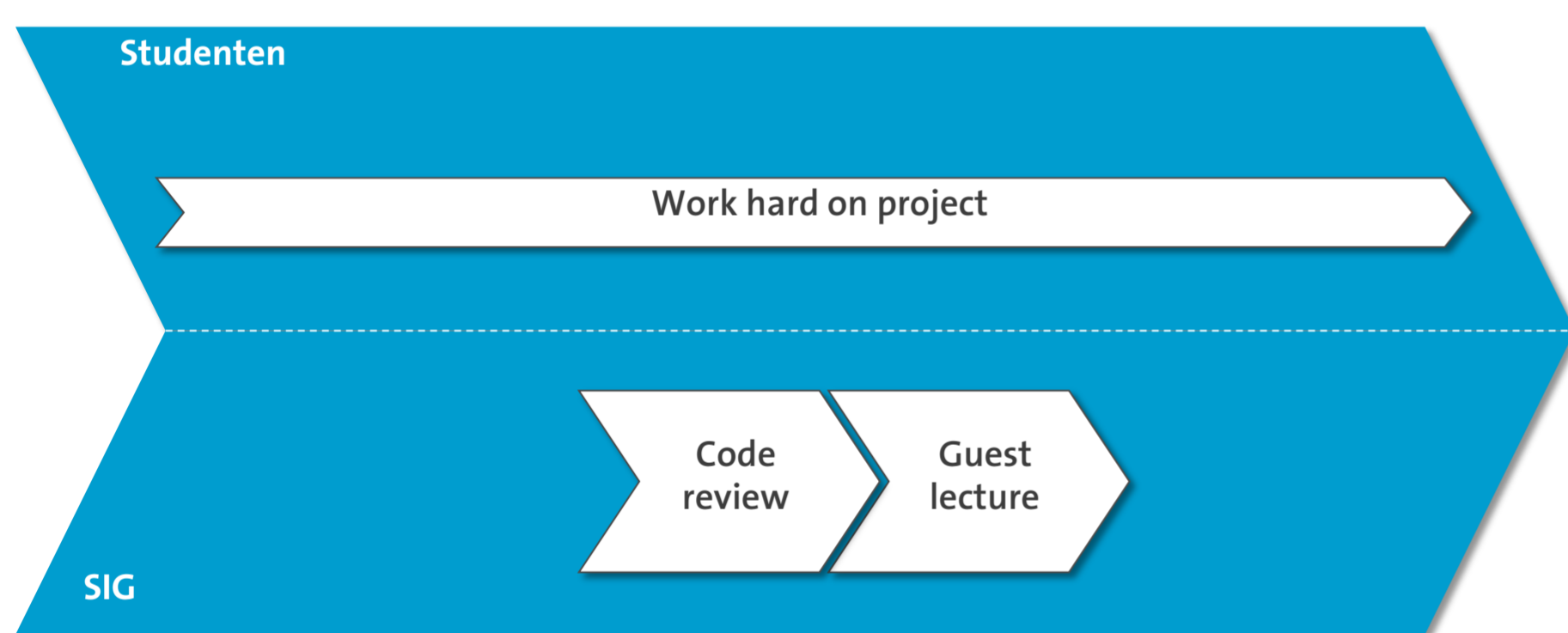
Yes there is!

The SIG benchmark model for maintainability is used to assess hundreds of industry systems every year, for a wide range of companies vital to the Dutch economy.

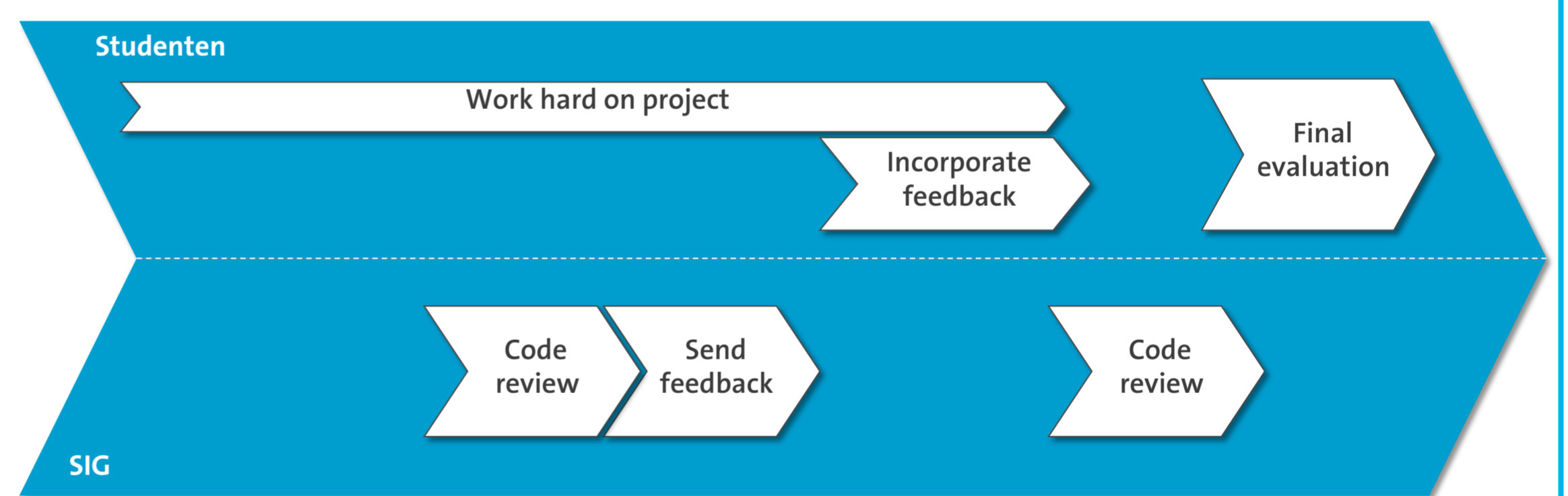
The SIG software maintainability model is based on the ISO/IEC 25010 standard 'System and Software Product Quality Model'.

Assessment Process

The Open-code Clinic has been performed in the past 5 years to assess the quality of student projects for both Technical University Delft and Radboud University Nijmegen. It has been used in two forms:

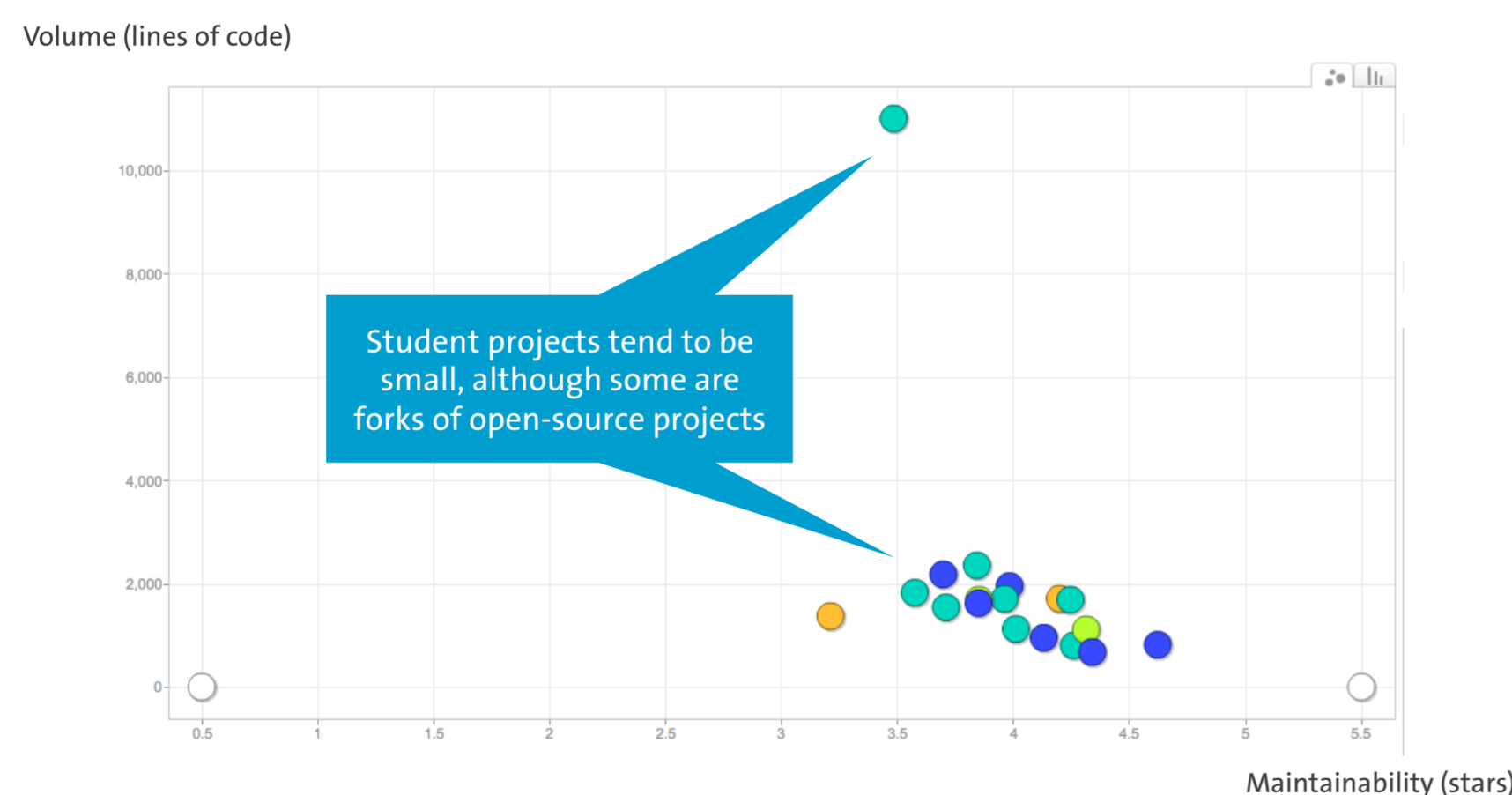


One-phase Assessment

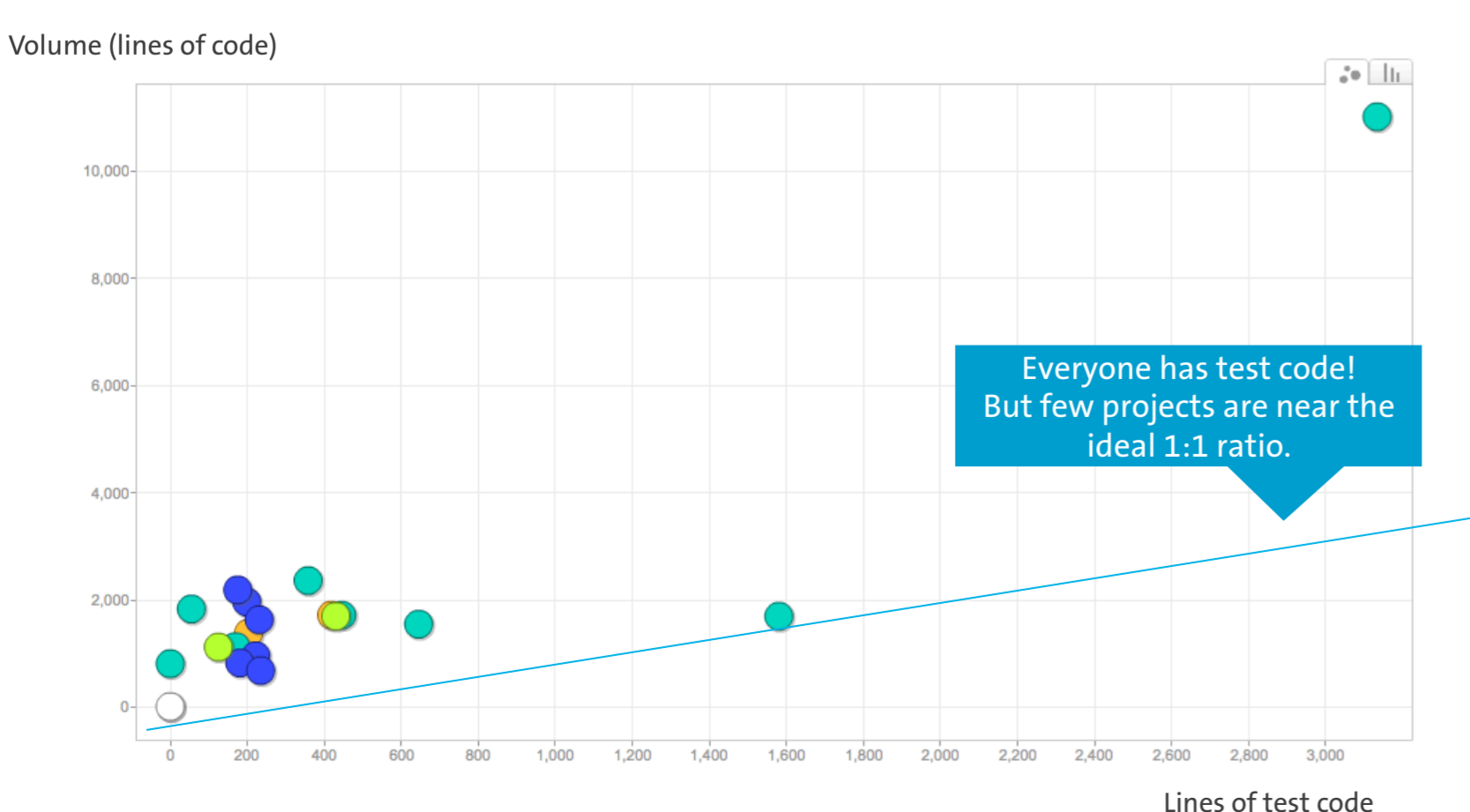


Two-phase Assessment

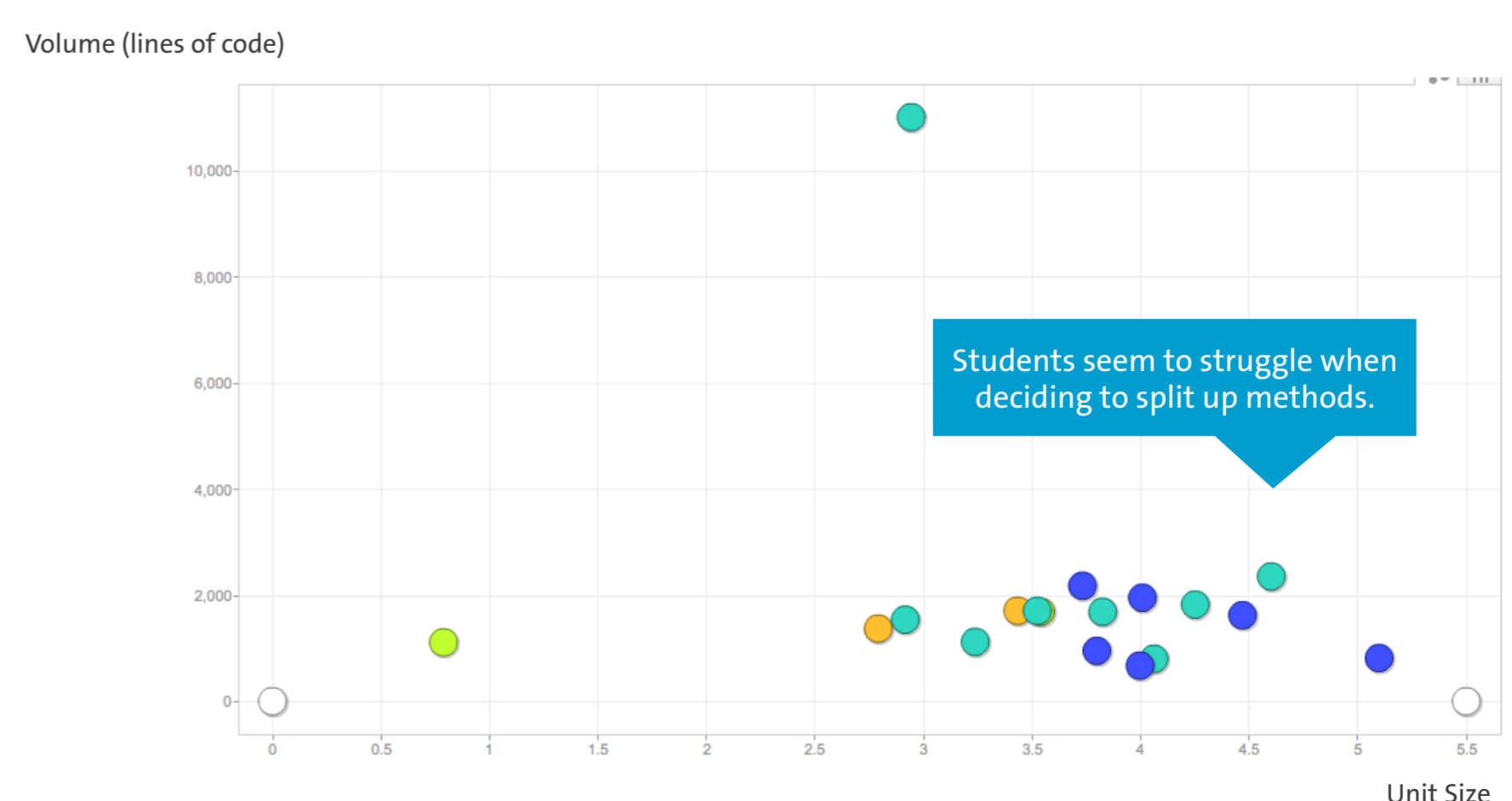
Assessment Results



Student projects tend to be small, although some are forks of open-source projects



Everyone has test code! But few projects are near the ideal 1:1 ratio.



Students seem to struggle when deciding to split up methods.

Statistics since 2010:

- Evaluated groups: 175
- Main technologies: Java, JavaScript, C#, PHP, Python, C++
- Most problems with: Unit Size, Duplication
- Most common scores: ★★★☆☆, ★★★★★
- Percentage of applied feedback: 70%